



CALIFICACIÓN: _____

Consejería de Educación, Cultura y Deportes.

PRUEBAS DE ACCESO A CICLOS FORMATIVOS DE GRADO SUPERIOR DE
FORMACIÓN PROFESIONAL

JUNIO 2013

**Resolución de 02/04/2013, de la Viceconsejería de Educación, Universidades e
Investigación (DOCM 17 de abril de 2013)**

Apellidos _____ Nombre _____

DNI / NIE _____

Centro de examen _____

PARTE COMÚN
MATERIA: INGLÉS

Instrucciones Generales

- *Duración del ejercicio: Hora y media.*
- *Mantenga su DNI en lugar visible durante la realización de la prueba.*
- *Lea detenidamente los textos, cuestiones o enunciados.*
- *Cuide la presentación y, una vez terminada la prueba, revísela antes de entregarla.*

Criterios de calificación:

La prueba se calificará numéricamente entre 0 y 10 puntos, en función de los siguientes criterios:

- *El apartado I contiene elementos gramaticales y léxicos. Su valoración es de 6 puntos (1 punto por cada ejercicio).*
- *El apartado II se centra en la comprensión de un texto. Su valoración es de 2 puntos (Apartado A, 1 punto; Apartado B, 0,5 puntos; Apartado C, 0,5 puntos).*
- *El apartado III se refiere a la expresión escrita. Se tendrá en cuenta el uso escrito de la lengua inglesa con la corrección formal, la cohesión, la coherencia y el registro gramatical y funcional. La valoración será de 2 puntos como máximo.*

La nota de la parte común, será la media aritmética de las calificaciones obtenidas en cada una de las materias de las que consta, siempre que se obtenga, al menos, una calificación de cuatro puntos en cada una de ellas. Esta nota media deberá ser igual o superior a cuatro puntos para que haga media con la parte específica.



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APARTADO I: GRAMMAR

1. Write the questions for the following answers. You should ask for the information in bold letters. (0.2 x 5= 1 point)

a.-?

There were two strikes **because the workers didn't receive their wages.**

b.-?

My sister is **12 years old.**

c.-?

Mark listened to **two radio programmes** last night.

d.-?

Peter was studying in the library **at seven.**

e.-?

He's going to fly to London **next Sunday.**

2. Rewrite the sentences using the words in brackets. Make any necessary changes. (0.5 x 2= 1point)

1. *Tickets were in such great demand that the band added a second concert. (because of)*

.....

2. *I ate too much cake, and now I'm ill. (as a result of)*

.....

3.- Join the following sentences creating a defining or non-defining relative clause: (5 x 0.2 = 1point)

1. *I saw King Kong last night, and I think it is a wonderful film.*

.....

2. *A new shop specialising in trendy clothes opened last week.*

.....

3. *My sister Mona lives in another town but she is my best friend.*

.....

4. *Rome is the place Steve and I first met, and it's still our favourite city.*

.....

5. *Some people's luggage got lost, and they have to fill in lots of forms.*

.....



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4.- Fill in the blanks to create the correct type of conditional sentence. (5 x 0.2 = 1point)

- a.- If I could use this tin opener, I _____ (open) a tin of tuna.
- b.- She _____ (not buy) anything unless it's on sale.
- c.- If he had seen us, he _____ (say) hello.
- d.- *If he _____ (buy) tickets on time, we would have attended the concert.*
- e.- *If more people _____ (be) left-handed, more shops would sell left-handed products.*

5. Transform the sentences into reported speech. (0.2 x 5= 1point)

- 1.- "A thief has stolen my wallet," the man told the policeman.
.....
- 2.- "I'm going to visit a prisoner," she said.
.....
- 3.- "The prisoner will arrive next week," the judge said.
.....
- 4.- "We want to go out tonight," they said.
.....
- 5.- "I don't know what we can do," Maria said.
.....

6. Transform the active sentences into the passive. Omit the agent if possible (0.2 x 5= 1 point)

- 1.- Annita Roddick founded the Body Shop.
.....
- 2.- Someone has emptied the recycling bins.
.....
- 3.- The city council hasn't banned driving into the city centre yet.
.....
- 4.- Someone will approve the pollution law tomorrow.
.....
- 5.- People are damaging the pollution layer all the time.
.....



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APARTADO II: READING COMPREHENSION: Taking liberties?

McDonald's Hamburger University - the “Harvard of the fast food”

Founded in 1961 by Ray Kroc to teach the secrets of McDonald's

McDonald's Hamburger University is considered to be the Harvard of the fast food industry - and it's easy to see why. Founded in the basement of a McDonald's restaurant in Elk Grove Village, Illinois, the prestigious Hamburger University has grown extensively. Today, more than 5,000 students, hungry for knowledge, graduate from the program where they learn about the restaurant's operations, service, quality and keeping it clean.

McDonald's first grillman Fred Turner and the company's first CEO Ray Kroc founded Hamburger University in 1961. University's first class was composed of just 15 students. That number has increased considerably in recent years, with new campuses opened in Tokyo, London, Sydney, Munich, São Paulo and Shanghai. China's Hamburger University is so exclusive; it has a one per cent acceptance rate - a higher percentage than even Harvard. (...)

McDonald's American Hamburger University is still situated in Illinois in the town of Oak Brook. The university gives work to_ 19 full-time professors from around the world and with the help of interpreters, they can teach in 28 languages including Spanish, German, French, Japanese and Mandarin Chinese.

Enterprising employees are trained for specific career paths, be it crew, restaurant managers, mid-managers or even executives (...)Every McDonald's manager is required to go through the training

Last year was the 50th anniversary of Hamburger University, and so far, more than 270,000 McDonald's employees have their degrees in delicious.

Adapted from the Mail on_line 11th April 2012

a. Answer the following questions about the text. (1 punto)

1. Why is Hamburger University compared to Harvard in the article?



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2. What kind of jobs are students trained for?

b. Say if the following sentences are true or false. If false, write the correct answer. (0,5 puntos)

1. Nowadays Hamburger University has just 15 student
2. Even McDonald's managers need to study at McDonalds University

c. Find in the text words with the following meanings. (0,5 puntos)

Expand:

Go up:

Prepared:

Worker:

APARTADO III: WRITING (2 points)

8.- Write a composition of about 100 words. Choose and specify your option.

a) What measures would you suggest to improve security on the streets? Give your opinion.

b) Write a description of the place where you live.